

# Science Learning Journey

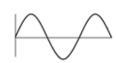


The purpose of the Science curriculum is to provide high-quality science education as a foundation for understanding the world by teaching knowledge, methods, processes and uses of science. Students are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena, understanding how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

The Science curriculum aims to ensure that all pupils develop scientific knowledge and conceptual understanding of the nature, processes and methods of science enabling them to answer scientific questions about the world around them. They will be equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.







Key Stage 3

## **PHYSICS UNIT 1**

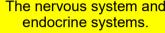
### **BIOLOGY UNIT 1**

#### **BIOLOGY UNIT 2**



Energy, forces and the structure of matter 1 Energy stores and transfers. Reducing unwanted energy transfers. Energy resources - renewable and nonrenewable.

The Human Body 1 Digestion. Circulatory system. Respiration. Cells and levels of organization. Infectious diseases and the immune system. Medical drugs. The nervous system and







## **CHEMISTRY UNIT 2**

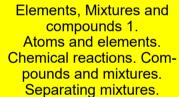
### **PHYSICS UNIT 2**

## **CHEMISTRY UNIT 1**



Elements, Mixtures and compounds 2. Metals and alloys Polymers.

Types and effects of forces. Speed and stopping distances. Radioactivity.

















## **BIOLOGY UNIT 1**

## **PHYSICS UNIT 1**

## **BIOLOGY UNIT 2**



The Human body 1 Digestion and enzyme action. Circulatory system. Respiration. Cells and levels of organization. Infectious diseases and immune system.

Energy, Forces and the structure of matter 1 Energy stores and transfers. Reducing unwanted energy transfers Calculating electricity bills.



Medical drugs. The nervous and endocrine systems. Contraception.









Where will your

**Biology Qualifica**tions take you? **Next Steps:** A-levels in Biology, Chemistry and Physics. BTECS

in Animal care, Sports

Science

**Further Education:** 

Degrees in Biology,

Sports Science, Health

Care, Veterinarian

Career:

Nutritionist, Animal Re-

searcher, Zookeeper,

Food Scientist.

## **CHEMISTRY UNIT 2**

### **PHYSICS UNIT 2**

## **CHEMISTRY UNIT 1**

**KS4**: Year 11 Elements, Mixture and Compounds 2 Metals and alloys. Polymers.



Energy, Forces and the structure of matter 2. Speed and stopping distances. Types and effects of forces. Radioactivity. Energy resources—renewable and non-renewable. Separating mixtures.

Elements, Mixture and Compounds 1 Atoms and elements. Chemical reactions. Compounds and mixtures. Chemical bonding.











## **CHEMISTRY UNIT 2**

#### SUMMER TERM 1 CONSOLIDA-**TION AND** REVISION.

SUMMER

## **BIOLOGY UNIT 1**

## **CHEMISTRY UNIT 1**

## **BIOLOGY UNIT 2**

### Chemistry in our world 2. The Earth's atmosphere. Crude oils and fuels.

Revise polymerization. Water for drinking.

#### Environment, evolution and inheritance 1. Plants and photosynthesis, Adaptations and feeding. Relationships. Environmental change and pollution.

Chemistry in our world 1. Acids and metals. PH and neutralization. Rates of reaction.

Environment, evolution and inheritance 2. Evolution, natural selection and artificial selection. Sexual and asexual reproduction. Genetics and genetic engineering TERM 2 EXAMS