

How does OA-Hv identify children with special educational needs?

- All pupils are assessed on entry to OA-Hv to identify strengths and needs. Parents/carers are involved in these discussions at the induction meeting
- Information is sought from the pupil's previous school
- OA-Hv will liaise with other agencies as needed, and refer to other services for further assessment following discussion with parents, e.g. speech and language therapy, educational psychology, EWMHS
- All pupils arriving at OA-Hv previously having an Education, Health and Care Plan /Statement will retain their status
- Where a pupil does not make expected levels of progress, or if information comes to light, then OA-Hv will consider moving the pupil to SEN support or applying for an EHCP

How will OA-Hv communicate with me about my child's needs?

Parents/carers are encouraged to be partners in the learning process for their children – this will be done on an ongoing basis, at the point of referral into the school, at parent meetings, and through reports and, in the case of pupils with a statement or EHCP, through the Annual Review process.

What special educational needs does OA-Hv support?

- communication and interaction difficulties;
- cognition and learning difficulties;
- social, emotional and mental health difficulties;
- and sensory and/or physical needs

Who can I talk to?

SENDCO –Charlotte Wright

Charlotte.wright@oliveacademies.org.uk
01708 478892

For further support, you can contact Parents in Partnership, Havering, pips@havering.gov.uk,
01708 433885

To see more about Havering's Local Offer, see <https://familyserviceshub.havering.gov.uk/kb5/havering/directory/localoffer.page?localofferchannel=0>

Olive AP Academy – Havering

SEND information report

2017/18

Please see the OA-Hv SEND policy for further information,
www.aphavering.oliveacademies.org.uk

Moving on....how will OA-Hv support my child?

- Transition plans managed by support staff
- Visits to and from future placements
- Personalised reintegration programme to prepare for return to mainstream schools
- Post 16 transition meetings and college visits

How will OA-Hv meet my child's needs?

- Where appropriate those pupils with SEND are taught in main classes, and are supported by a learning mentor, teaching assistant or SEN teacher
- Small, targeted intervention groups may be run by teachers, learning mentors, teaching assistants or another professional using additional equipment and resources if required
- The SENDCO and teachers may offer personalised programmes to support pupils with literacy, numeracy, speech and language and social, emotional and mental health needs.
- Specialist resources will be identified to support learning and emotional needs
- There will be appropriate personalised planning/differentiation for pupils with SEN and teaching will be responsive to different learning styles to allow for meaningful and effective learning and inclusion for all
- Outcomes will be set for each pupil, and assessment and testing will be used to identify needs on arrival, to evaluate the impact of interventions and to measure progress
- Each pupil's individual targets for learning and behaviour will be jointly agreed by parents/carers, pupils and staff to inform pupil records and shared with all appropriate adults and regularly reviewed and amended at pupil progress meetings.
- Advice from other professionals and agencies will be used to enhance access to the curriculum
- Including the pupil's views at all stages of the process