

Pupil Premium Strategy 2018-2019

Our commitment to disadvantaged young people

Olive Academies MAT holds the fundamental belief that young people with SEMH needs and who face disadvantage in their lives can, and should, succeed in line with their peers – to do this, it is vital that we have a specific focus on those in receipt of pupil premium. In addition to specific interventions outlined below, the trust’s core objective is to improve the teaching and learning for **all** attending the academy as evidence suggests that this is singularly most beneficial to the outcomes of disadvantaged young people.

What is Pupil Premium funding?

The Government provides pupil premium funding which is additional to main school funding. Its purpose is to support children with parents in the regular armed forces and to help address national inequalities between the achievements of children eligible for free school meals (FSM) or children in care when compared with their peers. In the 2018-19 financial year the following funding was allocated for each child as follows:

The PPG per pupil for 2018 to 2019 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300

Within an alternative provision school such as Olive AP Academy – Havering (OA-Hv) it is very difficult to provide a completely accurate of the level of PPG to be allocated as this figure can fluctuate throughout the year dependent on students who are placed within the academy. However, it is estimated (by utilising data from a two year trend) that the academy will receive in the region of £13,000.

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Summary 2018/19					
Academic year	2018-19	Number of students eligible for PP (as of 12/11/18)	13	Date of external PP review	Planned for Easter 2019 – to be carried out by Aimee Bray, St Clere's PPG reviewer
Number of students	64 (PAN)	Total Disadvantaged Budget	£13,000 (estimate)	Date of internal review of this strategy	AAB 21 st November 2018
Number of SEND students	17	Number of SEND students eligible for PP	9		

Barriers to Attainment	
i.	Quality of teaching
ii.	Limited literacy and communication skills
iii.	High rate of absence
iv.	SEMH needs which result in days lost through exclusion
v.	Attitudes to learning and poor engagement

Planned Expenditure 2018/19

i. Quality First Teaching						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
Focused staff CPD sessions on identifying barriers to learning	PPG pupils achieve in line with their peers	Quality first teaching to improve results	Lesson Observations Learning Walks Work Scrutiny	SLT	Half Termly	0
Embedded data tracking to established students' levels and inform teaching	PPG pupils achieve in line with their peers	Quality first teaching to improve results Shared targets with pupils' effective	Lesson Observations Learning Walks Work Scrutiny Progress and assessment cycle	PPH	Half termly	0

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		communication with pupils regarding levels and targets				
PPG student Voice	PPG Student voice and how they view aspects of their learning.	To give SLT a strategic view of the teaching and learning offer for students.	Termly student voice surveys	CWR	Termly	0
ii. Limited literacy and communication skills						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
Reading Intervention Programme	Accelerated reading ages in line with the best intervention strategies available	Low reading ages are hampering PPG student progress.	Lesson Observations Learning Walks Work Scrutiny Progress and assessment cycle Reading age assessments	CWR/MHO	Termly reading test	£500
Mentoring, communication skills	Students are better able to communicate thoughts, rationalise behaviours	Improved behaviour and engagement in lessons	Lesson Observations Learning Walks Work Scrutiny Progress and assessment cycle Allocation of positive and negative points	CWR	Half Termly	£0
iii. Improve Attendance						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
Attendance Plan for PPG students	To increase the average % attendance of PPG students from 50.4% at the end of 2017/18 to 70%	To ensure that students at risk of becoming PA are regularly monitored and have access to appropriate preventative support in order to	Improved attendance figures evidenced by half termly data. Appointment of EWO	NBO	Weekly attendance reporting	£5,000

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		reduce likelihood of attendance issues.				
iv. SEMH needs which result in days lost through exclusion						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
1:1 tutor programme	To decrease days lost to fixed term exclusion	To ensure that students with specific behaviour issues have additional support in order for pupils to develop positive strategies to cope and manage their emotional/behavioural issues.	Reduced behavioural incidents evidenced by half termly data. Increased positive rewards/points evidenced by half termly data.	NBO	Weekly behaviour data for PPG	£1,000
Appointment of school counsellor	Help students better understand their mental health needs To decrease days lost to fixed term exclusion	To ensure that students with specific behaviour issues have additional support to develop positive strategies to cope and manage their emotional/behavioural issues.	Reduced behavioural incidents evidenced by half termly data. Increased positive rewards/points evidenced by half termly data.	NBO	Weekly behaviour data for PPG	£3,500
v. Improve attitudes to learning and poor engagement						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
Further develop outdoor learning curriculum including resources	Improved student interpersonal skills and engagement: <ul style="list-style-type: none"> resilience, ability to deal with changes 	To ensure that students who are at risk of complete disengagement from education have access to a range of	Student Reports monitoring Reduced behavioural incidents evidenced by half termly data. Increased positive rewards/points evidenced by half termly data.	SLT	Half Termly review	£2,000

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	<ul style="list-style-type: none"> teamwork communication 	experiential learning activities.				
Coaching programme reviewed to incorporate Student Awards, Review of Progress Data, Thought for the Week and SMSC (AIP PDBW	Negative behaviour incidents in the identified group falling in line with all other pupils.	To ensure that students with SEMH difficulties have access to appropriate therapeutic support.	Reduced behavioural incidents evidenced by half termly data. Increased positive rewards/points evidenced by half termly data.	NBO	Half termly	£1,000

Review of Expenditure 2018-19: to be updated following external PPG reviews and at the end of the academic year

Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
i. Quality first teaching				
Focused staff CPD sessions on identifying barriers to learning	PPG pupils achieve in line with their peers			
Embedded data tracking to established students' levels and inform teaching	PPG pupils achieve in line with their peers			
PPG student Voice	PPG Student voice and how they view aspects of their learning.			
ii. Limited literacy and communication skills				
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
Reading Intervention Programme	Accelerated reading ages in line with the best intervention strategies available			
Mentoring, communication skills	Students are better able to communicate thoughts, rationalise behaviours			
iii. High rate of absence				
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
Attendance Plan for PPG students	To increase the average % attendance of PPG students from 50.4% at the end of 2017/18 to 70%			
iv. SEMH needs which result in days lost through exclusion				
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost

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1:1 tutor programme	To decrease days lost to fixed term exclusion			
Appointment of school counsellor	Help students better understand their mental health needs To decrease days lost to fixed term exclusion			
v.	Improve attitudes to learning and poor engagement			
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
Further develop outdoor learning curriculum including resources	Improved student interpersonal skills and engagement: <ul style="list-style-type: none"> • resilience, • ability to deal with changes • teamwork • communication 			
Coaching programme reviewed to incorporate Student Awards, Review of Progress Data, Thought for the Week and SMSC (AIP PDBW)	Negative behaviour incidents in the identified group falling in line with all other pupils.			